

## ELA Report Card Standards

### Grade 3

| Broad Category              | Skill Descriptor   | 1 | 2 | 3 | 4 |
|-----------------------------|--|---|---|---|---|
| Foundations                 | Decode multisyllabic words, using context clues and knowledge of prefixes and suffixes to derive meaning.                | X | X | X | X |
|                             | Read grade level text fluently with accuracy, appropriate rate, and expression to support comprehension.                 | X | X | X | X |
| Reading Text and Literature | Use text, graphic features and illustrations to gain meaning.  | X | X | X | X |
|                             | Identify and make inferences from text based on supporting evidence.   | X | X | X | X |
|                             | Identify and analyze literary elements such as character, setting, and point of view.                                    | X | X | X | X |
|                             | Compare and contrast literary elements or information from various texts and authors.                                    | X | X | X | X |
|                             | Acquire and use grade level vocabulary.  | X | X | X | X |
| Writing                     | Develop and strengthen writing through the process of planning, drafting, revising, editing, and publishing.             | X | X | X | X |
|                             | Write real or fictional narratives using logical sequence of events, descriptive detail, and characters.                 |   | X | X |   |
|                             | Write informative text developing a topic with facts, details and/or illustrations.                                      | X | X |   | X |
|                             | Write an opinion on a given topic using supporting reasons appropriate to audience and purpose.                          |   |   | X |   |
|                             | Draw evidence from literary or informational texts to support analysis, reflection, and research.                        | X | X | X | X |
| Conventions                 | Demonstrate command of grade appropriate writing conventions: grammar, usage, capitalization, punctuation, and spelling. | X | X | X | X |
| Speaking and Listening      | Listen critically and respond to others appropriately in small and large group situations,                               | X | X | X | X |
|                             | Recognize formal and informal language usage in speaking, writing, and reading.  | X | X | X | X |